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VEER NARMAD SOUTH GUJARAT UNIVERSITY

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વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલ્લા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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-: પરિપત્ર :-

વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન સમાજશાસ્ત્ર વિષયના અનુસ્નાતક અભ્યાસક્રમ ચલાવતી તમામ કોલેજોનાં આચાર્યશ્રીઓ તથા ડિપાર્ટમેન્ટનાં વડાશ્રીને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ થી અમલમાં આવનાર સમાજશાસ્ત્ર વિષયનો પેટાસમિતિ દ્વારા તૈયાર કરવામાં આવેલ M.A.Sem.-III & IV (રેગ્યુલર) ના અભ્યાસક્રમ સંદર્ભે સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિની તા.૧૭/૦૪/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૩ અન્વયે કરેલ ભલામણ વિનયન વિદ્યાશાખાની તા.૧૯/૦૬/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૩ અન્વયે કરેલ ભલામણ એકેડેમિક કાઉન્સિલ તા.૨૩/૦૬/૨૦૨૩ ની સભાનાં ઠરાવ ક્રમાંક:૭૪ થી સ્વીકારી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિની તા.૧૭/૦૪/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૩

:: આથી ઠરાવવામાં આવે છે કે, શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ થી અમલમાં આવનાર M.A.SEM.-III & IV (રેગ્યુલર) વિષયનો પેટા સમિતિ દ્વારા તૈયાર કરવામાં આવેલ અભ્યાસક્રમ સર્વાનુમતે મંજૂર કરવામાં આવે છે અને તે અભ્યાસક્રમ મંજૂર કરવા વિનયન વિદ્યાશાખાને ભલામણ કરવામાં આવે છે.

વિનયન વિદ્યાશાખાની તા.૧૯/૦૬/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૩

:: આથી ઠરાવવામાં આવે છે કે, સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિની તા.૧૭/૦૪/૨૦૨૩ ની સભાનાં ઠરાવ ક્રમાંક: ૩ અન્વયે કરેલ ભલામણ સ્વીકારી શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ થી અમલમાં આવનાર M.A.Sem.-III & IV (રેગ્યુલર) વિષયનો અભ્યાસક્રમ મંજૂર કરવા એકેડેમિક કાઉન્સિલને ભલામણ કરવામાં આવે છે.

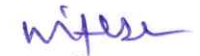
એકેડેમિક કાઉન્સિલની તા.૨૩/૦૬/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૭૪

:: આથી ઠરાવવામાં આવે છે કે, વિનયન વિદ્યાશાખાની તા.૧૯/૦૬/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૩ અન્વયે કરેલ ભલામણ સ્વીકારી મંજૂર કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : એસ./સમાજશાસ્ત્ર/પરિપત્ર/૧૬૦૯૬/૨૦૨૩

તા.૦૩-૦૭-૨૦૨૩


કુલસચિવવતી

પ્રતિ,

૧)વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન સમાજશાસ્ત્ર વિષયના અનુસ્નાતક અભ્યાસક્રમ ચલાવતી કોલેજોનાં આચાર્યશ્રીઓ તથા ડિપાર્ટમેન્ટનાં વડાશ્રી. આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારૂ.

૨) અધ્યક્ષશ્રી, વિનયન વિદ્યાશાખા.

૩)પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારૂ.

TC/S1/01-02

એકેડેમિક કાઉન્સિલ તા. 23 | 06-2023

બાબત.....સી.સી......બિડાણ/પરિશિષ્ટ.....સી.સી......

DEPARTMENT OF SOCIOLOGY

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

FACULTY OF ARTS

Revised Syllabus

M.A. SOCIOLOGY (Regular)

SEMESTER: 3 & 4

(With effect from 2023-24 Onwards...)

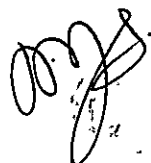


M.A. Syllabus 2023-24 onwards...

Semester: 3 & 4

Semester: 3			Total Credits	Total Marks
Core Course :				
1.	Paper- 13	Theoretical Perspectives in Sociology- I	04	70
2.	Paper- 14	Perspectives and Themes on Indian Society- I	04	70
3.	Paper- 15	Sociology of Tribal India- I	04	70
Elective Course: (Any one of the following will be opt by the student)				
4.	Paper- 16 (A)	Urban Society in India	04	70
OR				
5.	Paper 16 (B)	Industry and Society in India	04	70
6.	Paper- 17 (Inter Disciplinary Course)	Gender & Society	04	70
7.	Paper- 18	Term Paper	02	70

Semester: 4			Total Credits	Total Marks
Core Course :				
1.	Paper- 19	Theoretical Perspectives in Sociology- II	04	70
2.	Paper-20	Perspectives & Themes on Indian Society- II	04	70
3.	Paper- 21	Sociology of Tribal India- II	04	70
Elective Course: (Any one of the following will be opt by the student)				
4.	Paper 22 (A)	Crime & Society	04	70
OR				
5.	Paper 22 (B)	Dissertation	04	70
6.	Paper 23 (Inter Disciplinary Course)	Sociology of Social Work	04	70
7.	Paper 24	Term Paper	02	70



SEMESTER- 3

CORE COURSE

PAPER- 13 : THEORETICAL PERSPECTIVES IN SOCIOLOGY- I

Objective:

This course is intended to introduce the substantive, theoretical and methodological issues which have contributed in shaping the sociological inclination in the latter half of the 20th century and have been extended by the practitioners of the sociology.

Outcomes:

- The students will get exposure where they can articulate with theory and empirical data.
- It will help in modification and ramification the theory according to existing social condition

- UNIT- 1** Structural functionalism:
A.R. Radcliff Brown: Social structure;
S. F. Nadel: Role Analysis;
T. Parsons: Functional dimensions of social system;
R.K.Merton: Codification, critique and reformulation of functional analysis
- UNIT- 2** Structuralism and post structuralism:
C. Levi-Strauss: Cultural diversity;
M. Foucault; Structuralism and post structuralism
- UNIT- 3** Conflict theory:
R Dahrendorf: Marx critique and dialectics of conflict;
L Coser: Functional analysis of conflict;
R Collins: Conflict and social change
- UNIT- 4** Phenomenology of Alfred Schutz;
Georg Lukacs in Sociology of literature

References:

- B. Radcliff, 1952: *Structure and function in primitive Society*, Cohen, London.
Nadel, S.F., 1957: *The Theory of Social Structure*, London.
Parsons, T., 1937: *The Theory of Social Action*, New York.
Merton, R.K., 1968: *Social Theory and Social Structure*, Free-Press, Glencoe.
Coser, Lewis A., 1956: *The Functions of Social Conflict*, RKP, London.
Levi-Strauss, C., 1963: *Structural Anthropology*, London
Lukacs, G., 1971: *History and Class Consciousness*, New York
Poulantzas, N., 1975: *Class in Contemporary Capitalism*
Tilly, L., & Charles (eds), 1981: *Class Conflict and Collective Action*, London
પરમાર વાચ.એ., ૨૦૧૬: વીસમી સદીના કાબેરી ચિંતકો, પોપ્યુલર પ્રકાશન, સુરત (તૃતીય આવૃત્તિ)
પરમાર વાચ.એ., ૨૦૧૭: સમાજશાસ્ત્રીય સિદ્ધાંતો, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ (ચોથી આવૃત્તિ)
પરમાર વાચ.એ., ૨૦૦૩: ટાલકોટ પાર્સન્સ, પોપ્યુલર પ્રકાશન, સુરત
પરમાર વાચ.એ., ૨૦૧૧-૧૨: ઘટનાશાસ્ત્ર, એથનોમેથડોલોજી અને ફેક્ટ્રિક વિલહેલ્મ નિત્શે, પોપ્યુલર પ્રકાશન, સુરત
પરમાર વાચ.એ., ૨૦૧૩: સામાજિક ચિંતકોનો પરિચય, પોપ્યુલર પ્રકાશન, સુરત

CORE COURSE

PAPER – 14 : PERSPECTIVES AND THEMES ON INDIAN SOCIETY- I

Objective:

The course aims to develop comprehensive understanding of Indian society from different theoretical perspectives and social changes occurring by different social processes.
The course is designed to develop comprehensive understanding of Indian society.

Outcomes:

- The course will sensitize the students on diverse nature of Indian society at different time duration.
- The course will develop understanding among the students to analyze Indian society from different theoretical perspectives and changes at macro and micro levels.

Course Outline

- UNIT-1** (A) Concepts of Social change in India:
Sanskritization and Westernization;
Little and Great Traditions; multiple traditions
(B) Theoretical perspectives:
Ideological/Textual perspective (G.S. Ghurye, Louis Dumont)
Structural Functional perspective (M.N. Srinivas, S.C. Dube);
Dialectical (D.P. Mukherjee, A.R. Desai & Ramkrishna Mukherjee);
Integrated approach (Yogendra Singh);
Subaltern perspective (B.R. Ambedkar)
- UNIT-2** Orthogenetic changes in Cultural Traditions and Modernisation:
Orthogenetic processes of Cultural change; Great traditions: Cultural renaissance and change; Orthogenetic changes through differentiation; Continuities in the Orthogenetic process; Orthogenetic changes in the Little tradition
- UNIT-3** The Impact of Islam and modernization: Modernization:
The tradition of Islam; Islamic tradition in India and change;
Little tradition of Islam: Islamization;
Islam and modernization in India
- UNIT-4** The Western Impact and Cultural Modernization:
Sub-cultural forms of Westernization;
The great tradition of Cultural modernization;
Little tradition of Cultural Modernization;
Cultural Modernization in India

References:

- Dumont, L., 1970, *Homo Hierarchicus; The caste system and its implications*, Vikas, New Delhi,
Lannoy, Richard, 1971, *The speaking Tree: A study of Indian Culture and Society*, Oxford University Press, London.
Momin, A., R., 1996, *The Legacy of G.S. Ghurye: A Centennial Festschrift*, Popular, Bombay.
Nagla, B., K., 2013, *Indian Sociological Thought (2nd Ed.)*, Rawat Publication, Jaipur.
Oomen, T.K. & P.N. Mukherjee (eds), 1986: *Indian Sociology, Reflections and Introspections*, Popular Prakashan, Bombay.



Singh, Yogendra, 1973, Modernisation of Indian Tradition, Rawat Publication, Jaipur.

Singh, Yogendra, 1986, *Indian Sociology: Social Conditioning and Emerging concerns*, Vistaar, Delhi.

कुमार, अमर, २००५, योगेन्द्रसिंह का समाजशास्त्र, रावत पब्लिकेशन्स, जयपुर.

सिंह, योगेन्द्र, २००६, भारतीय परम्परा का आधुनिकीकरण, (अनु. अरविंदकुमार अग्रवाल), रावत पब्लिकेशन्स, जयपुर.

नागला, वी., के., २०१५, भारतीय समाजशास्त्रीय चिंतन, रावत पब्लिकेशन्स, जयपुर.



CORE COURSE

PAPER- 15: SOCIOLOGY OF TRIBAL INDIA- I

Objective:

The tribal folks constitute a significant segment of Indian society. The aim of this paper is to provide a comprehensive understanding of tribal people in terms of their distribution and concentration, demographic feature, social structure and cultural patterns with the help of illustration of Indian Tribal society as well as the tribal society of Gujarat.

Outcomes:

- The students will have exposure of tribal social structure and culture at length.
- The learners will be able to understand the dynamics of various socio-economic components of tribal society and their articulations.

- UNIT- 1** What is a tribe? Scheduled Tribe in Indian Constitution;
Tribal population and their geographical distribution;
Classification on basis of Cultural level;
Tribal identity and their issues
- UNIT- 2** Approaches of the study of tribal society: Isolation, assimilation, and adaptation
Tribal migration
Tribal fairs of Gujarat: Dangs Darbar, Devmogara ,Golgadheda ,Gher , Chool And Chitra vichitra
- UNIT- 3** Social organization: Family, marriage, kinship, Descent group, clan, moiety and phratry;
Status of women in tribal societies.
- UNIT- 4** Economic organizations:
• System of production, Distribution, Exchange and Consumption of food gathering, hunting, pastoral, shifting and settle cultivators. Economic changes and problems.
• Reservation of forests, land alienation, tribal markets (weekly tribal hats), indebtedness and bonded labour.
• Impact of industrialization, urbanization, globalization, and state legislation on the tribal livelihoods

References:

- Banerjee, M., 1964: *Primitive Men in India*, The Indian Publications, Ambala
- Singh, K.S. (ed), 1972: *Tribal Situation in India*, Indian Institute of Advanced Studies, Simla
- Singh, K.S.1994: *The Scheduled Tribes*, National Series Vol.-III, Oxford University Press, India.
- Chauhan, B.R., 1970: *Towns in Tribal Setting*, National Publishing House, Delhi.
- Vidyarthi, L. P. & Rai, B.K., 1977: *The Tribal Culture in India*, Concept, Delhi.
- Pathy, Jagannath, 1984: *Tribal Peasantry*: Inter-India Publications, New Delhi
- N.P.Bhange (1993)- *Tribal Commissions and Committees in India*, Himalaya Publishing House.
- Haimendorf, Christoph von, *Tribes of India*;
- Hasnain, N., *Tribes in India*.
- Sharma, Suresh, *Tribal Identity and Modern World* .
- Singh, K.S, *Tribal Society* .
- Singh, K.S. , *Economies of the Tribes and Their Transformation*.
- Singh, K.S, *Tribal Movements in India*, Vol.I and II .



Doshi, S.L.& Jain,P.C.2020: Janjatiy Samajshastr(Hindi), Rawat Publication, Jaipur.

Doshi, S.L.& Jain,P.C.2022: Social Anthropology, Rawat Publication, Jaipur

Naik, T.B.1956: The Bhills-A Study, Bhartiya aadim jati sevak sangh, New Delhi.

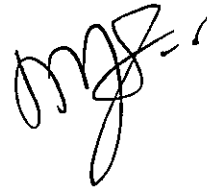
પુનાલેકર, એસ.પી, ૧૯૮૩: આદિવાસી વિસ્તારમાં હાટ, સેન્ટર ફોર સોશ્યલ સ્ટડીઝ, સુરત.

શાહ, વિમલ,૧૯૬૬ : ગુજરાતના આદિવાસીઓ, આદિવાસી સંશોધન અને તાલીમ કેન્દ્ર, અમદાવાદ.

દેસાઈ, ઉર્મીબહેન,૧૯૭૬-૭૭: સામાજિક માનવશાસ્ત્ર(ભારતીય આદિમજાતિ સંસ્થાઓ), રચના પ્રકાશન, અમદાવાદ.

રાઠવા, ઈશ્વરસિંહ,૨૦૧૭: ભારતીય આદિવાસી જીવન, માર્ક પબ્લિસર્સ, જયપુર.

નાયડુ, પી.આર.,૧૯૯૭: ભારતકે આદિવાસી વિકાસકી સમસ્યાએ,(હિન્દી), રાધા પબ્લિકેશનસ, નવી દિલ્હી.



ELECTIVE COURSE

PAPER – 16 (A) : URBAN SOCIETY IN INDIA

Objectives:

The course is designed with a view that urban society differentiating itself from rural society. And it is yet another dimension of part society and past culture. The issues need to be looked with sociological perspectives to analyze and to diagnose the urban question in Indian setting.

Outcomes:

- The course is designed with a view to understand urban society with special attention to rural urban continuum.
- The course provides comprehensive knowledge of various schools of urban sociology and processes of urbanization.

- UNIT- 1** (a) Urban Sociology its meaning and definition; Sociology and Urban Sociology; subject-matter of Urban Sociology; significance of Urban Sociology.
- (b) History of Urban Sociology; the German School and the Chicago School; Trends of the development of Urban Sociology in India and its limitations.
- UNIT- 2** (a) Urban community: its definition and characteristics; Rural-Urban inter relations and differences.
- (b) Major Schools of Urban Sociology.
(i) Urbanization- disorganization school: Louis Wirth's theory of "Urbanism as a way of Life",
(ii) Ecological School : Burgess's Concentric Zone Theory.
- (c) Robert Redfield's Folk-urban continuum.
- UNIT- 3** (a) Urbanization: Process of urbanization, its meaning and definition; Urbanism and Urbanization; Development of suburbs and fringe areas; migration and urbanization; Industrialization and Urbanization, process of primary Urbanization and secondary Urbanization.
- (b) Major Trends of Urbanization in developed and developing societies, Growth of primate cities, their Characteristics and consequences.
- (c) Trends of Urbanization in India; Urbanization in Pre-British and Independent Indian; Growth of Cities in India and Gujarat; inconsistency in the urbanization of India.
- (d) Impact of urbanization on social institutions; family, religion, caste and social control.
- UNIT- 4** (a) Urban problems with special reference to India: Marginal Man, Slums, Crime and Delinquency
- (b) Urban planning: Meaning and objectives; the role of sociologist in urban Planning.
- (c) Urban Development; with Reference to the current schemes and programmes:
- Atal Mission for Rejuvenation and Urban Transformation (AMRUT)
 - Pradhan Mantri Awas Yojana (PMAY) – Housing for all (Urban)
 - Smart Cities Mission (SCM)
 - Swachh Bharat Mission (SBM),
 - Heritage City Development and Augmentation Yojana (HRIDAY)
 - Deen Dayal Antyodaya Yojana – National Urban Livelihood Mission (DAY-NULM)
 - National urban health mission (NUHM)

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ELECTIVE COURSE

PAPER- 16 (B): INDUSTRY AND SOCIETY IN INDIA

Objective:

The course is designed to impart knowledge on complexity of industrial society from sociological perspectives.

Outcomes:

- The students will get knowledge about industrialization process, work transformation, nature of industrial towns and cities with special reference to industrial organization, personnel management practices.

- UNIT-1** Industrial Sociology: Definition, subject matter; significance of Industrial Sociology.
Historical origins:
(a) The Industrial Revolution;
Industrial Capitalism: Alienation and Anomie.
(b) The French Revolution
- UNIT-2** (a) Industrial organization; Bureacracy and Administration, theories of bureaucracy and administration. Human relations theory and structuralist theory
(b) Management: Definition, Nature and Tasks; Leadership, policy formation, planning, co-ordination and public relations, concept of work, labour commitment,
- UNIT-3** (a) Industrial relations, Industrial conflict-causes and types; resolution of conflict, conciliation; abstraction; adjudication, collective bargaining; participatory Management.
(b) Social composition of industrial labour in India: Organized and unorganized labour, Informal labour, Problems of child and women workers.
- UNIT-4** (a) Working class movement in India: Historical underpinnings, Trade unionism in India, Ideological and economic reflections, State legislations and labour welfare.
(b) Problems and trends of research in industrial sociology with special reference to India.

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INTER DISCIPLINARY COURSE

PAPER- 17 : GENDER AND SOCIETY

Objective:

To expose the situation of women with reference to culture and social structure.

Outcomes:

- The course is constructed to create awareness about gender sensitivity, status and role of Woman in society.
- The students will get theoretical knowledge to build their perception about the gender Constructions, socio-cultural discrimination and efforts to eradicate them at various levels.

UNIT: 1 Introduction: concepts and social background

- Gender: concept & social construction of gender / sex,
- Socialization practices, & sexual division of labour
- Gender relation in social institution: family, religion, education, politics

UNIT: 2 Interface of feminism & sociology

- Socio-historical perspective of feminist thought: from sociology of women to sociology of gender – (LGBTQ)
- Feminist sociological theory
- Significance of women' s studies

UNIT: 3 Women in India: changing profile

- The changing status of women in India
- Precolonial reforms in 19th century, colonial and post-colonial demographic profile
- Gender gap according to census and NSS.
- Women in nationalist movement: Mahatma Gandhi's ideas on women and their impact on empowerment, Contemporary women's movements
- Women in household works

UNIT: 4 Issues affecting quality of life of women

- Social practices and their impact on women's health, education, violence ,early marriage, female feticide, domestic violence, dowry
- Law for women empowerment:
Dowry Act, Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (Vishakha Guidelines), Domestic Violence Act 2006, Property Rights Acts, the Muslim Women (Protection of Rights on Marriage) Act, 2019

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CORE CORSE

PAPER – 19 : THEORETICAL PERSPECTIVES IN SOCIOLOGY- II

Objective:

This course is intended to introduce the substantive, theoretical and methodological issues which have contributed in shaping the sociological inclination in the later half of the 20th century and have been extended by the practitioners of the sociology.

Outcomes:

- The students will get foundation where they can articulate with theory and empirical data. It will help in modification and ramification the theory according to existing social condition.

- UNIT- 1** The critical theory and neo Marxism:
The Frankfurt school,
J. Habermas; Life world and system,
L. Althusser; Structuralism Marxism,
A. Gramsci; Hegemony
- UNIT- 2** Interactionist perspective:
G.H. Mead; Symbolic interactionism,
H. Garfinkel; Ethnomethodology
- UNIT- 3** Recent trends in Sociological theorizing
Anthony Giddens; Structuration,
Bourdieu: Post modernism
- UNIT- 4** Subaltern Perspectives: Ranjit Guha and David Hardiman

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CORE COURSE

PAPER – 20 : PERSPECTIVES AND THEMES ON INDIAN SOCIETY- II

Objective:

The course aims to develop comprehensive understanding of Indian society from different theoretical perspectives at macro and micro levels.

Outcomes: The course will sensitize the students on diverse nature of Indian society at different time duration.

The course will develop understanding among the students about the processes of social change over a period of time.

The course sensitizes students to understand the issues related to the ethnicity and nation building.

- UNIT-1** Changes in social structure and Modernization (Macro level):
Macro social structure and social change
(a) The Elite and social change
(b) Bureaucratic elite and Bureaucracy
(c) Business elite
- UNIT-2** Changes in social structure and Modernization (Micro Level):
Changing family structure;
Village community
- UNIT-3** Modernization of Indian Tradition:
Social change in traditional India; Structural change and sanskritisation, Islamisation: An encounter between two traditions; Processes of modernization; Breakdown in modernization: Indian scene
- UNIT-4** Social Mobility and Modernization:
Social mobility: the Conceptual dimensions;
Different approaches to social mobility: Cultural, Economic, Constitutional and structural;
Ethnicity and ethnic identity; Nation-State; Diaspora-contesting identities; Gender, Community and Religion

References:

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CORE COURSE

PAPER – 21: SOCIOLOGY OF TRIBAL INDIA- II

Objectives

The tribal folks constitute a significant segment of Indian society. The aim of this paper is to provide a comprehensive understanding of tribal people in terms of their distribution and concentration, demographic feature, social structure and cultural patterns with the help of illustration from tribal society in Indian and Gujarat.

Outcomes:

- The students will have knowledge of different political organization working in the tribal society and their bearings in the process of development.
- The course will provide comprehensive knowledge to the learners about tribal education, health issues, welfare schemes and development programmes.

- UNIT- 1** Political organization; Tribal Panchayats; PESA Act -1996.
Emergence of Tribal movements with reference to identity, revitalization and nationalism.
Religious organization: customary regulation, religious beliefs and practices.
- UNIT- 2** Tribal Education: Challenges and remedies, Role of Government and NGOs.
Tribal health Issues; Sickle cell Anemia, Malnutrition and their traditional and modern therapies
- UNIT- 3** Constitutional provisions with special attention to 5th and 6th schedule of constitution, present policies and their Implications.
Reservation: reservation in historical contexts, types of reservation, impact of reservation
- UNIT- 4** Tribal welfare Schemes and Programmes :
TSP (Tribal Sub Plan),
Vanbandhu Kalayan Yojana,
Pradhan Mantri Van Dhan Yojana
Role of Central and State Governments, and NGOs in Tribal Welfare and Development with reference to the current schemes and programmes.

References:

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ELECTIVE COURSE

PAPER - 22 (A): CRIME AND SOCIETY

Objectives:

Crime is an integral part of social order. The nature and types of crime have changed with times, and that have its explanations. Currently societies are witnessing eruption of certain types of crimes which were either known or not known that need sociological understandings. Similarly, the socio-economic milieu from which criminals are drawn today is not the same as it was. With the advances in our knowledge of crime, there is shift in the paradigm to control crime and its prevention.

Outcomes:

- To acquaint the students with the changing profile of crime and criminals
- To equip them with the emerging perspectives of crime causation with particular stress on sociological explanations

- UNIT-1** Conceptions and Types of Crimes: legal, behavioral, sociological; crime & delinquency; different classifications of crime; Theories of Punishment: retributive, deterrent, reformatory, futility and cost of Punishment
- UNIT-2** Perspectives on Crime Causation:
Early Explanations: classical, positivist, psychological, geographical
Sociological Explanations: differential association, group processes, delinquent subculture, opportunity structure, social structure and anomie, labelling theory
- UNIT-3** Changing Profile of Crime and Criminals in Contemporary India:
organized crimes, crimes against women and children, cyber-crimes, corruption, changing socio-economic profile of criminals in contemporary India
- UNIT-4** Correction: meaning and types: prison-based, community-based, probation, parole, open prison; Correctional Programmes in Prisons: history of prison reforms in India, national policy on prisons; scientific classification of prisoners; modernization of prison industry and involvement of private sector; correctional programmes: educational, vocational, psychiatric, meditation, recreation, etc; New Delhi Model of Correction

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ELECTIVE COURSE

PAPER: 22 (B): Dissertation

Format for Dissertation (Guideline for Dissertation)

- Selection of the Topic
- Review of literature.
- Objectives
- Methodology of the Research
- Data Collection
- Analysis & Interpretation of data
- Conclusion & Suggestions
- Reference List
- Annexures (if any)

Research Supervisor/ Teacher & Students need to consider the above mention point for preparing Dissertation.

Instructions:

1. Dissertation must be submitted before the semester exams.
2. Viva Voce will be conducted in the presence of Guide and another teachers of the department.

Marking System:

1. Dissertation – 35 Marks
 2. Viva Voce - 35 Marks
- Total Marks - 70 Marks



INTER DISCIPLINARY COURSE

PAPER -23: SOCIOLOGY OF SOCIAL WORK

Objectives:

The course aims to provide exposure of social work in the field of sociology. Also, the course will make students aware about the issues of the society and their remedies with professionalism.

Outcomes: The students are exposed about the relevance of sociology in social work through the contribution of various groups involved in social work and its corresponding reciprocation.

The knowledge will help the students to tackle the pathological social situations with professionalism.

This professionalism will provide employability to work in many social organizations.

UNIT-1 Social work: Introduction, Meaning, related concepts, Objectives, Subject matter, Significance;
Relationship with other social sciences: Sociology, Psychology, Economics, Anthropology;
Social action as a method of social work;
Introduction of Social work practices: Social case work, Social group work, Community organization & Community development.

UNIT-2 History and Philosophy of Social Work: UK, USA & India:
Western history of ideologies- Judo-Christian, Protestantism, Welfarism, Liberalism, Democracy, Human Rights.
Indian History of Ideologies for Social Change: Ancient, Medieval & Modern Period; Social movements and change- Social Reform Movements in India.

UNIT-3 Nature and types of various social problems, vis-à-vis socio-economic factors and demographic patterns and their implications on society: like-Immoral Trafficking, Rape, Child Abuse, Sex ratio, Destitution, Beggary, Drug Abuse, Alcoholism, etc..

UNIT-4 Professionalization of social work-brief history; clinical social work, correctional social work and counseling; Voluntary organizations and non-governmental organizations, Role of civil society organizations, Social work management and agency, Social work in business and industry.

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